



**CEP AWARDS 2019 - EXAMPLE NOMINATION  
(2016 awarded project)**

<b>Nomination</b> <i>Name of the organisation, project or research being nominated.</i>	<b>JERSEY SUPERVISION SKILLS STUDY</b>
<b>Award Category</b>	Research

**1. Description of work being nominated** (max 500 words)

*See the attached guidelines.*

The Jersey Supervision Skills Study (known as JS3) is based on 95 video-recorded interviews with people under supervision or pre-sentence investigation, provided by most of the probation staff who have responsibility for supervising offenders in the British Channel Island of Jersey. The aims of the study were to document and measure the use of interview skills by participating staff, and to ascertain whether differences in observed skills were related to differences in outcomes for people under supervision. A subsidiary aim was to develop a checklist for the observation of skills which could function both as a research instrument and as a training resource for practitioners themselves. Results followed up by a reconviction study showing Probation Officers using more skills were more effective in helping clients avoid reconviction.

“The impact of skills in probation work: A reconviction study”

Online version available:

<http://cri.sagepub.com/content/early/2013/07/14/1748895813494869>

**2. Why does this work deserve an award?** (Max 500 words)

*Describe how the work meets the criteria for the award outlined in the guidelines.*

The research was published in 2013, which means in the last 5 years. The research topic is innovative and it has made a significant impact on the effective development of probation practice. The checklist and video recording of interviews have been incorporated into Jersey Probation Supervision practice and the checklist has been provided to over 30 different organisations worldwide to date. Reconviction rates were found to be significantly lower among those whose supervisors were assessed as using a wider range of skills. It shows that Probation Works.

**3. Optional: supporting evidence**