



Workshop 3 – Oomar Mulbocus

Exercise and Case study

Base on:

Experience

Radicalisation

Social Networks

Negative & Positive
experiences



CASE STUDY



Exercise B

AK Sayed Abu Dawalah

- 1- Divide into groups**
- 2- Allocate case study to each group**

Question next slide

PART 1- GENERAL INFORMATION AK Sayed Abu Dawalah

CASE STUDY

- 1- He's is 17yrs old student in College – from North Africa -waiting for permit resident (visa) in UK, he's also a minor residing in a Youth hostel.
- 2- He's been referred for Radicalisation by the safeguarding team – for attitudes – behavior and online materials (evidence from I.T department).
- 3- He smoke Cannabis, referred also for drug using- and dealing with other users.
- 4- He prays 5 a day / read Quran- but do not attend any local Mosque.
- 5- He speaks very little English and fluent in Arabic/ French - Online interaction.
- 6- Telegram and other social media interaction with DAWAL in Syria _ Mentor from RAQA.
- 7- He told his friend too become a good person Join the state / Better rehabilitation for drugs and a permanent home with a true leader with Shariah law.
- 8- He also attend additional classes of English language.

**Part 1: Are there any elements that suggest in the present the risk of radicalization?
2. What other information would be needed to understand this case further to.**

PART 2: INDIVIDUAL INFORMATION



MULTI AGENCY PANNEL INFORMATION GATHERING

1- National Health Service - missing appointment to see drug counsellor

Therapist report : he disclose in previous meeting that he miss his mum a lot and he's very to mother.

2- College Safeguarding lead- Narratives/ Violent/ against Christ and Jew, there are infidel / will not go to paradise-

3- IT- Evidences of using Extreme Website

4- Social Worker- looking for foster parent for him, also he said to SW that he cant wait to join the Mother land under one **Ummah, its fardul Kifayaah**- Communal obligation

5- Mediator- very aggressive and will not abide by the law of school nor the community, been seen carry knives.

6- Community leaders- Very lonely, very angry young person.

7- Police- it has been seen by Police and while he was dealing with drugs in the town centre.

APPLICATION

**In light of this information so far, what would you think about this young person?
How would you manage the Risk and what guidelines would you use?**

PART 3 INFORMATION SOCIAL NETWORK AND COMMUNITY

- 1- He claim that he experience DV in the family in Morocco that's why he left the house.
- 2- He's very close and connected with his mother but step dad who he does not get on with.
- 3- Community involvement are some people he engages with they come from North Africa/ Somali/ ages from 16- 24 yrs old.
- 4- The people who he associate are been released from Prison Youth and he has been seen outside the Probation office.
- 5- Several occasion he brought latest mobile phone and latest Game console/ PS4 and he change his mobile number all the time.
- 6- Educator or Social worker: ask him about the new phone/ where did you get these things-
Answer: I made a deal and some are presents. Rewards

CASE STUDY

**Part 3: What can be hypothesized about the social environment?
Who are the other subject can give information to contribute to the
management of the case?**

PART 4: DATA ON RADICALIZATION



Doing a research on the language reported by educators and witnesses appear these expressions:

- 1- It is not a sin to steal from westerners, this is Darb-ul- harb (land of war).
- 2- Educators and all Western people are unfaithful and unclean.
- 3- He refuses to watch TV because full of Brainwashing from Western/ Kuffar- infidels ideas.
- 4- When he gets angry he says, "When I join and make Hijra (migration) Daesh I come and I'll shoot you all." Or: We will liberate all country under oppression.

INTEGRATED REPORT ON THE CASE

In light of the information, it is asked to formulate a report on the case, indicating the risk factors and possible protective factors, using the risk models presented and following an ecological-systemic approach. At the end of the report indicate:

1- Level of risk identified and how would manage these risk

2. Evidence of your assessments on risk

3. If this case was in custody (Prison) how do you do your screen process and release planning

4. Better strategy to follow for the case/ Exit strategy/ positive rehabilitation

Summary

- Working as a multi agency –(Group)
- Fill in the box with a summary of the case from a group

Action Plan

- Your action plan
- Base on your group work

Intervention with Exit Strategy

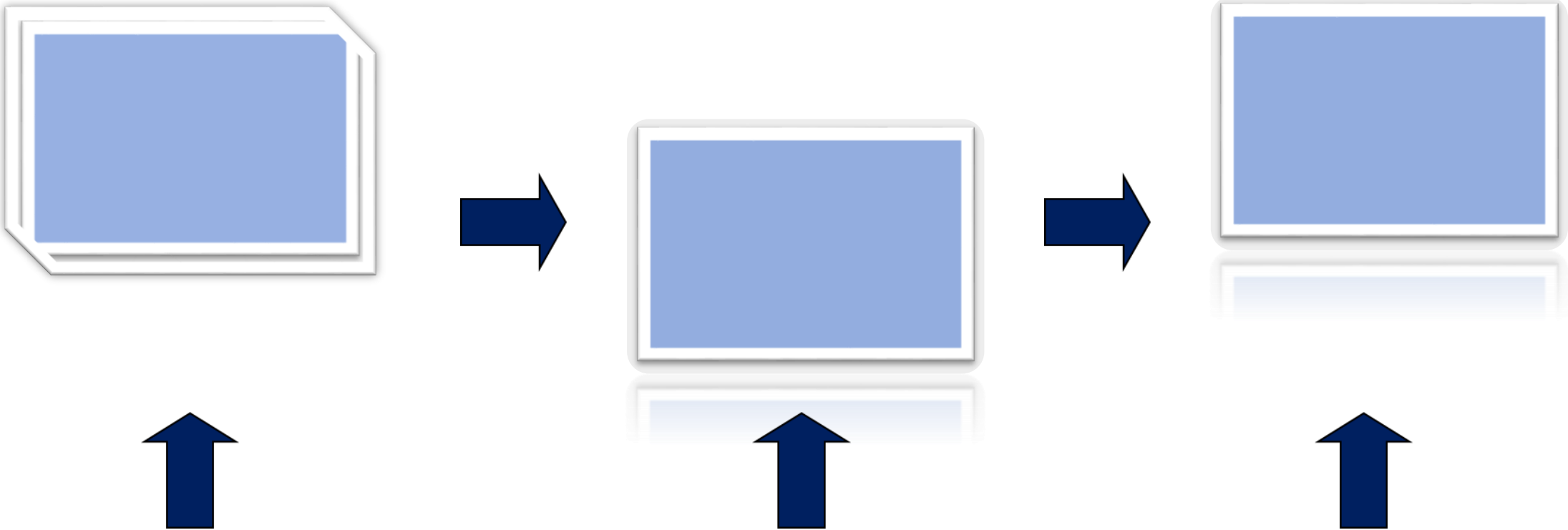
- What intervention are decided by the group to support this case
- When is the next review of this case

Task

- Inside the head silhouette put all the things that you think turn people to extremism. Write the more important ones bigger
- Ext: stick the sheet into your book and explain underneath what your picture shows



Stages or Pathways for recruitment.



Workshop 4- Oomar Mulbocus Exercise and Case study

Experience of desistance & opportunities
obstacle and resources



Classroom discussion

Exercise B:

1- As a group to overcoming resistance please share an experience that you have been involved or personal journey

2- Give 2 reasons of this resistance that you have work with or personal experience

3- Next as a group please give 2 type of resistance and examples

Exercise C:

1- What are the intervention to overcoming these resistance in Prison & Probation

2- As a group please design your tool kit and present to the class



Exercise D:

Mapping Exercise with flip chart

Divide classroom in 4 groups, this session will allow the students or participants to reflect and discuss on these four title each how they can improve or change in their setting of works:

Title

1- Good practice that are productive

2- New research and knowledge

3- Barriers or challenges

4- Solutions to an |Exit Strategy





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