

# cep conference

☐ Funding Innovation  
& Collaboration in Probation



*« WHAT WE LEARNT FROM EXPERIENCE IN  
CATALONIA »*



## « WHAT WE LEARNT FROM EXPERIENCE IN CATALONIA »

### □ summary

- Who we are (SSPRJJ) and why we act as partners in international projects
- Which are the benefits for the organization
- What kind of difficulties we have experienced
- Some conclusions



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## « WHAT WE LEARNT FROM EXPERIENCE IN CATALONIA »

### □ Why we act as partners?

- Absence of an specific administrative structure and budget to deal with international projects or cooperation within the Department of Justice
- In such circumstances to act as leader's In international projects implies the assumption of an 80% of energies spent in bureaucratic activities....



# « WHAT WE LEARNT FROM EXPERIENCE IN CATALONIA »

## ☐ Projects and scope

### POSITION AND COMMITMENT

**As partners we are involved in:** Consultation  
Answering surveys  
External evaluation  
Presenting papers on international Conferences  
Providing training in other countries  
Programming study visits  
Dissemination of results  
Lobbying

### PURPOSE

Juvenile justice system, alternatives to incarceration, victim-offender mediation, victim rights and services, Prison management, reintegration programs

**GROTIUS, PHARE, SOCRATES, AGIS, EUROSOCIAL, ISEC**

*European Union and South America*

### PRODUCTS OR ACTIONS

Professional exchanges and study visits  
Comparative researches and surveys  
International seminars and conferences  
Programming training models  
Technical assistance and advice  
Communication tools



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### ☐ Which are the benefits for the SSPRJJ

#### ☐ Sharing and comparing visions among European partners

- ▶ Europe is a “permanent project” and the public sector has the responsibility to work on it

#### ☐ Extra motivation for staff involved

- ▶ Opportunities to increase the staff commitment to improve their own practices
- ▶ An opportunity to go deeper to the essential aspects

#### ☐ Innovative (and alternative) Learning process based on exchanging experiences and ideas

- ▶ There must be a continuum between the “Erasmus” model of education and training and the methods of training during the professional career ...It is about a clear Cultural and Social change.

#### ☐ Networking opportunities based on practice experiences of working together

- ▶ A project is only a step ....The Networks have probed their efficacy in creating new opportunities for progress (at local, national and international level..)



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### ☐ What kind of difficulties do we have experienced

- ☐ Financial contributions of every partner

- ☐ It's essential a good leadership (for both, knowledge and management)

  - Doing a good selection of partners

  - Ensuring that everyone knows his duties, how and when

  - Planning a good agenda from the very beginning to insure that common actions will be productive

- ☐ Assure that communication between partners will work (webs, email, telephone..) there are problems related to the diversity of languages

- ☐ Online tools created within the projects must be useful and updated constantly

- ☐ Evaluation must be running from the beginning using tools and methods adapted to each project



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### ☐ Some conclusions

#### ☐ Support from the own organization

( to be active at the international level must be included on the current agenda..)

#### ☐ Identified benefits for each organization

( increasing awareness of the public and criminal justice policy makers and practitioners, going ahead with new policies and practices, “cooking” changes and lobbying, modernization...)

#### ☐ Enough time to define goals and design the project itself with the potential partners..

( so to do that the networks could have a very important role to do...)

