



EM on Young People

A pedagogic approach

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Reclassering Nederland

Programme:

- Brief outline application EM in the Netherlands
- Today's subject: EM of Young People
- Execution EM as a product of cooperation
- Goals: Safety and stable educational setting
- Intended effects
- Propositions

EM on Young People

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EM in the Netherlands: brief outline

Technique	Framework/ modality	Number per year	Execution by
RFid	Penitentiary Programme	1000	Probation Service
	Detention at home	1200	Prison Service
	Conditional suspension/sentence	200	Probation Service
GPS	Experimental programme all modalities, except for “Detention at home”	15	Probation Service
	Experimental programme	?	Several juvenile detention centres

Executing providers ADT and G4S

Today's subject: EM of Young People

- *Few literature books available on effects*
- *Descriptions limited to technique, numbers and costs*
- *Need for point of view on educational effects*
- *Outline of some practical experiences in the Netherlands*

Execution is product of cooperation between:

- Child Welfare Council:
Research and advice
- Juvenile Probation Service:
Counselling of young person and family,
information of Public Prosecutor
- Dutch Probation Service:
Monitoring EM,
communication with Juvenile Probation Service
- Provider: technical support

Goals:

- Stimulate Safety, in this case no recidivism
- Contribute to stable educational setting
- Stimulate safety for instance by:
 - Monitoring of house arrest
 - Monitoring of occupation during the day
 - Prevention of participation in criminal activities

- Effects stable educational setting on:
the young person:
 - Structuralize the way of living
 - Restore day-night rhythm
 - Take up going to school/employment/work placement
 - Remove other obstacles (debts, etc)

- Effects stable educational setting on:

the family at large:

- Experience to live **together** as a family again
- Having meals together
- Spend leisure time together
- Support parent(s) with education
- Bring order to family life
- Have them reassume responsibilities
- Stimulate mutual communication
- Make them take on new challenges together

Propositions:

- Application of EM on Young Persons must always be preceded by diagnostics
- Application of EM on Young Persons always requires counselling
- Combination of counselling and monitoring is most succesful
- EM must be integrated into criminal justice proces