

Criminal Justice Platform Europe International Criminal Justice Summer Courses

Centre for Legal Studies and Specialised Training, C/ Ausiàs Marc 40, Barcelona 4-7 July 2017

Lectures & Workshop Themes

Radicalisation Focusing on understanding, recognizing, signaling, prison management and reintegration on the basis of case studies.

Desistance Looking at how and why people stop offending, what factors or predictors are involved in desistance, implications for practice/interventions and criminal justice processes.

Engaging offenders to change Dealing with resistance of offenders, their motivation to change, commitment, support and accountability.

Organizers

The **Criminal Justice Platform Europe** is a partnership of three network organisations working in the fields of probation (**CEP**) detention (**EuroPris**) and restorative justice (**EFRJ**). This Summer Courses are organised in collaboration with the University of Barcelona and the Centre for Legal Studies (Catalan Department of Justice).

Target audience

Expert practitioners; subject specialists; Masters' students with practice experience; project development leaders; practice managers; trainers; academic practice teachers; researchers.

More information

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Programme

TUESDAY 4 JULY

AM	Travel to Barcelona
13:15-14:00	Registration
14:00-14:30	Welcome
14:30-16:15	Plenary: Lecture 1 – Beth Weaver
16:15-16:45	Break
16:45-18:30	Workshops: Session 1

WEDNESDAY 5 JULY

9:00-10:45	Workshops: Session 2
10:45-11:15	Break
11:15-13:00	Plenary: Lecture 2 - Liesbeth van der Heide
13:00-14:30	Lunch
14:30-15:45	Market Place
15:45-17:30	Workshops: Session 3
20:00	Opional Course Dinner (restaurant)

THURSDAY 6 JULY

9:00-12:00	Visits
12:30-14:00	Lunch
14:00-15:45	Plenary: Lecture 3 – Tim Chapman
15:45-16:15	Break
16:15-18:00	Workshops: Session 4

FRIDAY 7

9:00-10:45	Workshops: Session 5
10:45-11:15	Break / award of certificates
11:15-12:15	Plenary
12:15-12:30	Concluding comments
12:30	End of event

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Lecture on Desistance

CO-PRODUCING DESISTANCE: TOWARDS A SENSE OF WE-NESS

By Dr Beth Weaver

This plenary will begin by providing an overview of theories and research into how and why people give up crime (desistance) and what sustains it, as well as the kinds of practices that can support not only processes of change but processes of social integration. There is a growing interest in developing innovative and sustainable practices that can support desistance. Co-production is a one way of mobilising the kinds of resources and networks that can support processes of change. Co-production explicitly rests on principles that build on and develop people's strengths through reciprocal relationships between communities, peer support networks, services users and professionals. Innovative approaches to 'coproducing desistance' in a probation context including, for example, the role of mutual aid groups and social cooperatives will be discussed. In so doing, it raises important questions about what coproducing desistance and supporting reintegration might really mean for innovations in penal practice.

Lecture on Radicalisation

IT TAKES A VILLAGE...

REINTEGRATING VIOLENT EXTREMIST OFFENDERS

By Liesbeth van der Heide

In her presentation, Liesbeth van der Heide will focus on the process of rehabilitating and reintegrating violent extremist offenders in and after prison and the challenges involved. She will discuss different types of offenders, the importance of intake and risk assessment and the influence of the prison context on the process.

Lecture on Engaging offenders to change

RESPECT, RELATIONSHIP AND RESPONSIBILITY

HOW RESTORATIVE VALUES SUPPORT ENGAGEMENT, DESISTANCE AND DERADICALISATION

By Tim Chapman

This presentation will explain the key values of restorative justice and how these are applied in practice. It will demonstrate through research evidence and examples how these values increase the likelihood that offenders will comply with their obligation and engage in action towards desistance from offending. It will extend this approach to show how restorative practices contribute to extremists in disengaging from violence.

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Workshop on Desistance

By Dr Ioan Durnescu

The workshop will take the novel approach of examining desistance from different perspectives: theory, policy, practice and the experiencing of desistance by ex-offenders. It will focus on what practitioners in probation and prison can do to make their work more effective in terms of desistance and participants will be encouraged to develop personal action plans. **Session 1** will set the scene in terms of desistance theories; will clarify participants' expectations and enable them to share their own experience of working towards desistance. **Session 2** will examine the policy implications of desistance theories. For example, how is the process of desistance supported by legislation? Desistance is not an event, it is a process. Is the so-called zig-zag process acknowledged in probation practice? Are the issues of consent and involvement of offenders in their supervision programmes relevant concepts for current policies? How breach procedures shaped and what are their impact on desistance? Do our structures actually impede progress and what can be done to change them for the better? **Session 3** addresses the practice implications of desistance theories. In particular it will examine the centre of any effective intervention - the setting up of a working alliance with involuntary clients. Based on Trotter (1999) and Rooney (2009) participants will work towards developing the relationship skills required such as: role clarification, self-disclosure, minimising self-determination, empathy etc. **Session 4** will focus on experiencing desistance. How do people under supervision experience that supervision? How can supervision support or hinder desistance? What is the relationship between the so-called pains of supervision and desistance? How can the painful and counterproductive in the desistance journey be minimised? **Session 5** will enable participants to draw together all their learning to produce individual desistance action plans for the future. Workshops 2 to 4 will have invited guest contributors representing policy makers, practitioners and probationers.

Workshop on Radicalisation

By Frank Borst and Maarten van Leyenhorst

Session 1 on Understanding Violent Extremism and Radicalization; Definitions, phenomena and models; Violent Extremist Offenders, types, facts and figures, characteristics and motivations. **Session 2** on Recognizing Signs of Radicalization in Prison & Probation; Signaling and analyzing, mindset about your own beliefs, practice and case studies. **Session 3** on Risk Scenario Exercise; Working with risk analyses instruments, exercise in making a risk assessment. **Session 4** on Managing Violent Extremism in Prison & Probation Environments; Approach (centralization and differentiation), challenges, lessons learned. **Session 5** on Good Practices in Management, Treatment, and Interventions; RAN paper, UNODC handbook, handbook Counsel of Europe, lessons learned from experts; Exchange of best practices among participants/participating states.

Workshop on Engaging offenders to change

By Tim Chapman and Paul Delaney

The main theme of this workshop is 'Understanding Resistance and Motivational Interviewing'. The objectives are to enable participants to understand why people seem to resist offers of support to desist from offending, to develop creative responses to this resistance and to be introduced to the practice of motivational interviewing. Through short inputs, experiential exercises and discussion participants: **1.** will explore how the way offenders have learnt to survive and protect themselves leads to distrust of criminal justice professionals; **2.** will consider what practices would create the conditions in which trust can grow; **3.** will receive a brief overview of the spirit and efficacy of motivational interviewing (MI); **4.** will understand the four processes of MI, engaging, focusing, evoking and planning; **5.** will learn to apply the stages of change model and will learn to practice the four MI strategies, OARS. The sessions are designed to be practical and will equip participants with values, skills and tools to use in their place of work.

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Dr Beth Weaver is a Senior Lecturer at the University of Strathclyde and Associate Director for the Scottish Centre for Crime and Justice Research (SCCJR). Prior to becoming an academic, she worked for a number of years as a criminal justice social worker in Scotland. She is an experienced researcher in the field of criminology and criminal justice social work. Beth is engaged in a number of research networks, research projects and knowledge exchange activities with specific interests in desistance, user involvement and co-production and the use of through-the-prison-gate social cooperative structures of employment. Her research has an applied focus on penal reform. Her book *Offending and Desistance: The Significance of Social Relations*, published by Routledge in July 2015, won the British Society of Criminology Book Prize in 2016.



Liesbeth van der Heide is a Research Fellow at ICCT and the Project Coordinator for ICCT's activities regarding the rehabilitation and reintegration of violent extremist offenders, including the development/implementation of a modular training course for prison officials and policymakers and the development of a risk assessment tool to assess violent extremism. She also works as Researcher/Lecturer at the Institute of Security and Global Affairs (ISGA), Leiden University. Her research focuses on de-radicalization and reintegration of terrorists in and after detention.



Tim Chapman is a visiting lecturer at Ulster University in Northern Ireland, U.K., teaching on the Masters in Restorative Practices. He has contributed to the development of restorative conferencing in both the voluntary and statutory sectors in Northern Ireland. He spent 25 years working in the Probation Service in Northern Ireland. He played an active part in developing effective practice in the UK particularly through the publication of *Evidence Based Practice*, written jointly with Michael Hough and published by the Home Office. His 'Time to Grow' model for the supervision of young people has influenced youth justice practices especially in Scotland. He has published widely on restorative justice and effective practice and has conducted significant research into restorative justice in Northern Ireland including the ALTERNATIVE project. In 2015 he wrote with Maija Gellin and Monique Anderson *A European Model of Restorative Justice with Children and Young People*. He is chair of the Board of the European Forum for Restorative Justice.

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Dr Ioan Durnescu has an international reputation as a leading academic on the subject of desistance. A professor at the University of Bucharest, Ioan has conducted innovative research into identifying the skills used by probation officers in daily practice; What Works and also an ethnographic study into desistance following prisoners post release. He is an editor of the European Journal of Probation and Probation in Europe and the author of several influential publications. He has advised the Romanian Parliament on prison and probation policy and has undertaken developmental work in countries as diverse as Jordan, Moldova, Kosovo and Croatia, incorporating desistance theories into training and work with policy makers and practitioners.



Frank Borst is currently working as a program manager on Radicalization and Extremism in the Dutch National Agency for Correctional institutions (DNAC). He is responsible for the development of the vision and the professionalization and education on the topics of radicalization and extremism within DNAC. He is part of the team that works on differentiation issues and the tailor-made approach for terrorist detainees in the DNAC. Frank recently studied Terrorism, Safety and Law at the University of Leiden and has his master in social science. He is trained and specialized in the risk-assessments the VERA-2R. This instrument is used by all national security agencies involved in counter-terrorism. Frank is the formal executive director of the DNAC education center and is an experienced trainer who was active as a workshop leader and expert in different countries.



Maarten van Leyenhorst works as analyst and trainer in a Research Department of the Dutch National Agency for Correctional institutions (DNAC). He is part of the small team in the Netherlands that develops and implements the risk-assessment instrument for violent extremism, the VERA-2R. Maarten is one of three trainers to train the Dutch police, the intelligence agency and the Dutch Probation Office. He is responsible for the development of risk-profiles of all terrorist detainees in the Netherlands, based on the VERA-2R. These profiles are currently used within DNAC in order to stimulate tailor-made initiatives and placement for terrorist detainees. In the recent past, he worked as an advisor for the Dutch Probation Office, in which he had elaborate conversations with foreign fighters and other terrorist suspects. He has successfully finished two masters, i.e. Forensic Criminology and International Crimes and Terrorism.



Paul Delaney M.Ed. Dip.Couns. MACI, MINT, is a psychotherapist, adult educationalist and clinical supervisor with over twenty years' experience specialising in behaviour change. He is the developer of the COAIM – Change Outcome and Impact Measurement System. He is a member of the Motivational Interviewing Network of Trainers (MINT) the International Association of Cognitive Psychotherapy (IACP) and the International Association of Facilitators (IAF). He specialises in the delivery of behaviour change training to other front line professionals and delivers MI training programmes to various government bodies in Ireland including: The Health Service Executive, the National Addiction Training Programme, the Department of Justice Equality and Law Reform, the Department of Social Protection and various other voluntary and community organisations. He delivers training in Europe and in North America.